



Next Step

2020 Year 12 completers survey

Post-school destinations of Year 12 completers from 2019

Mt Maria College



**Queensland
Government**

Introduction

This report is to inform the community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2019 at a state, Catholic or independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.



Find out more

Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in November 2020.

Survey response rate



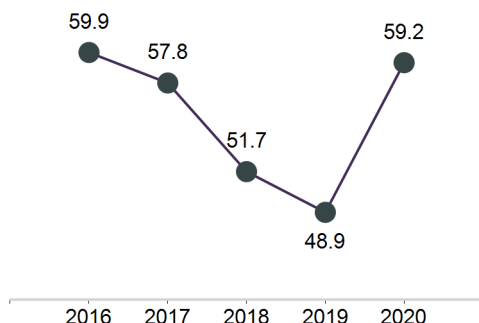
59.2% (71 out of 120 Year 12 completers)



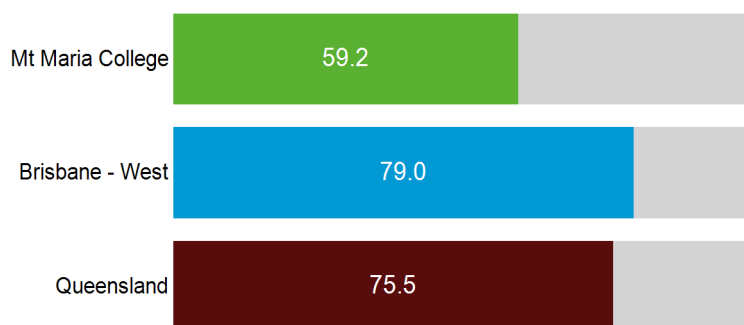
Decreased by 0.7 percentage points since 2016.

Due to the low response rate, care should be taken interpreting these results.

Response rate over time



School's response rate compared with SA4 region and state

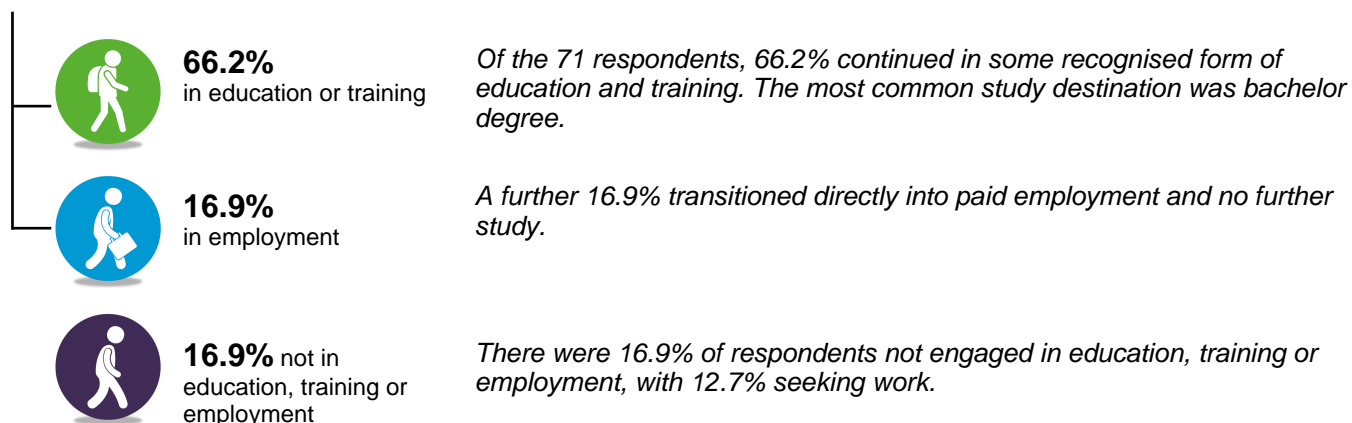


Post-school engagement

Year 12 completers from Mt Maria College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

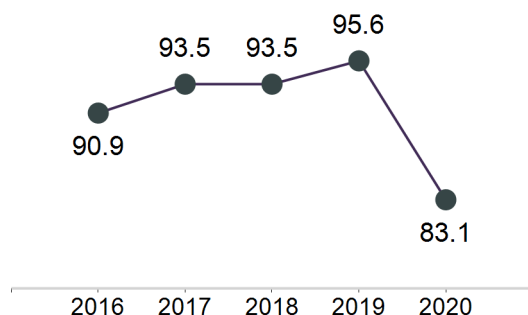
Engagement in education, training or employment

83.1% engaged in education, training or employment

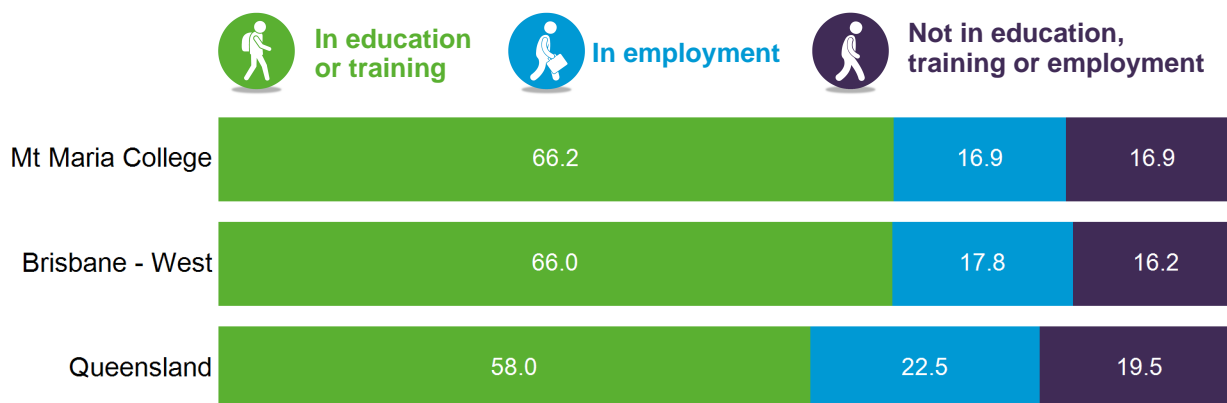


Engagement in education, training or employment over time

Decreased by 7.8 percentage points since 2016



How does your school compare?



Main destination

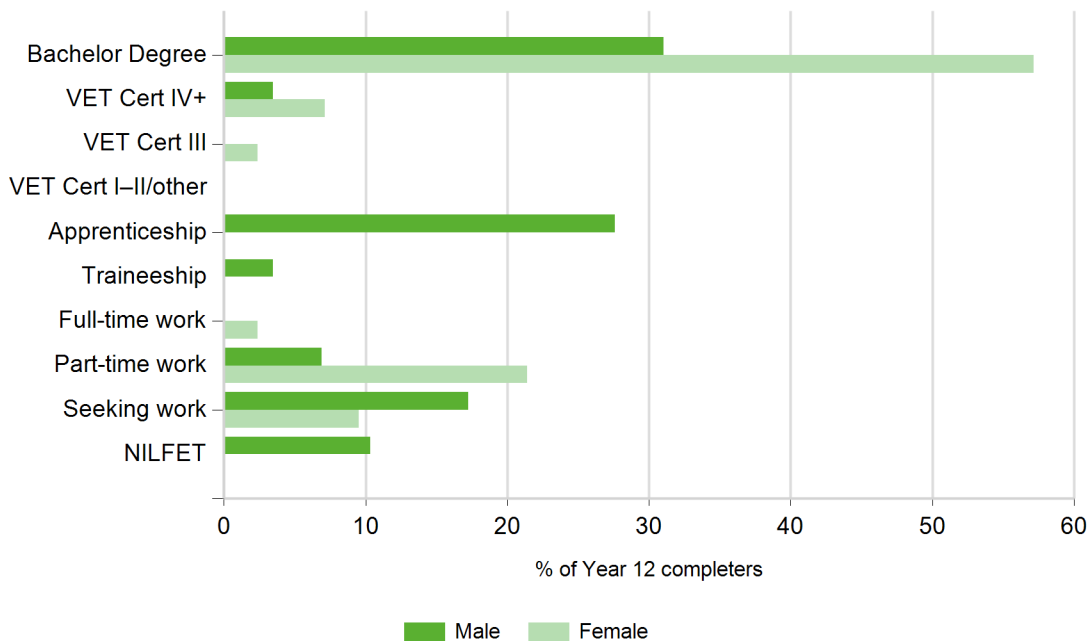
Post-school destinations of survey respondents from Mt Maria College in 2020.

All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination.

9.9% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

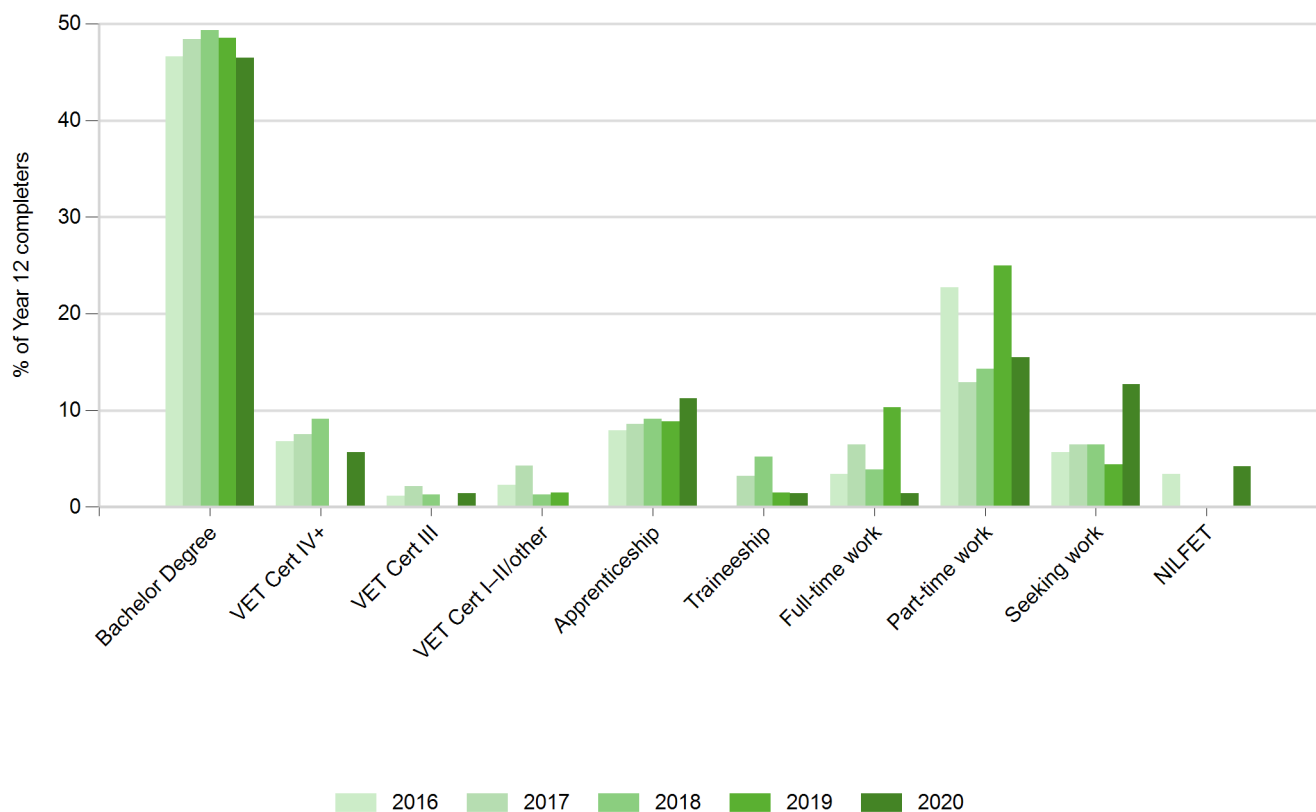
Main destination by sex

Main destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	9	31.0	24	57.1	33	46.5
VET Certificate IV+	1	3.4	3	7.1	4	5.6
VET Certificate III	0	0.0	1	2.4	1	1.4
VET Certificate I-II/other	0	0.0	0	0.0	0	0.0
Apprenticeship	8	27.6	0	0.0	8	11.3
Traineeship	1	3.4	0	0.0	1	1.4
Full-time employment	0	0.0	1	2.4	1	1.4
Part-time employment	2	6.9	9	21.4	11	15.5
Seeking work	5	17.2	4	9.5	9	12.7
NILFET	3	10.3	0	0.0	3	4.2
Total	29	100.0	42	100.0	71	100.0



Main destinations over time

Main destination	2016		2017		2018		2019		2020	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	41	46.6	45	48.4	38	49.4	33	48.5	33	46.5
VET Certificate IV+	6	6.8	7	7.5	7	9.1	0	0.0	4	5.6
VET Certificate III	1	1.1	2	2.2	1	1.3	0	0.0	1	1.4
VET Certificate I–II/other	2	2.3	4	4.3	1	1.3	1	1.5	0	0.0
Apprenticeship	7	8.0	8	8.6	7	9.1	6	8.8	8	11.3
Traineeship	0	0.0	3	3.2	4	5.2	1	1.5	1	1.4
Full-time employment	3	3.4	6	6.5	3	3.9	7	10.3	1	1.4
Part-time employment	20	22.7	12	12.9	11	14.3	17	25.0	11	15.5
Seeking work	5	5.7	6	6.5	5	6.5	3	4.4	9	12.7
NILFET	3	3.4	0	0.0	0	0.0	0	0.0	3	4.2
Total	88	100.0	93	100.0	77	100.0	68	100.0	71	100.0



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 36 respondents who completed a VETiS.

Main destination	VETiS		non-VETiS		Total	
	number	%	number	%	number	%
Bachelor Degree	10	27.8	23	65.7	33	46.5
VET Certificate IV+	2	5.6	2	5.7	4	5.6
VET Certificate III	0	0.0	1	2.9	1	1.4
VET Certificate I–II/other	0	0.0	0	0.0	0	0.0
Apprenticeship	8	22.2	0	0.0	8	11.3
Traineeship	1	2.8	0	0.0	1	1.4
Full-time employment	1	2.8	0	0.0	1	1.4
Part-time employment	6	16.7	5	14.3	11	15.5
Seeking work	6	16.7	3	8.6	9	12.7
NILFET	2	5.6	1	2.9	3	4.2
Total	36	100.0	35	100.0	71	100.0

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 8 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	0	33	33	46.5
VET Certificate IV+	0	4	4	5.6
VET Certificate III	0	1	1	1.4
VET Certificate I–II/other	0	0	0	0.0
Apprenticeship	6	2	8	11.3
Traineeship	0	1	1	1.4
Full-time employment	1	0	1	1.4
Part-time employment	0	11	11	15.5
Seeking work	0	9	9	12.7
NILFET	1	2	3	4.2
Total	8	63	71	100.0

Main destination for students who received an Overall Position (OP) or International Baccalaureate Diploma (IBD)

There were 48 respondents who received an OP or IBD.

Main destination	OP or IBD		Not OP or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	32	66.7	1	4.3	33	46.5
VET Certificate IV+	2	4.2	2	8.7	4	5.6
VET Certificate III	1	2.1	0	0.0	1	1.4
VET Certificate I–II/other	0	0.0	0	0.0	0	0.0
Apprenticeship	1	2.1	7	30.4	8	11.3
Traineeship	0	0.0	1	4.3	1	1.4
Full-time employment	0	0.0	1	4.3	1	1.4
Part-time employment	7	14.6	4	17.4	11	15.5
Seeking work	4	8.3	5	21.7	9	12.7
NILFET	1	2.1	2	8.7	3	4.2
<i>Total</i>	<i>48</i>	<i>100.0</i>	<i>23</i>	<i>100.0</i>	<i>71</i>	<i>100.0</i>

Main destination for Aboriginal and Torres Strait Islander students

There was one respondent who identified as Aboriginal and Torres Strait Islander.

Data withheld for this subgroup to protect the confidentiality of individuals.

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



66.2%

47 out of 71 Year 12 completers from Mt Maria College continued in education or training in 2020.



18.3%

13 Year 12 completers from Mt Maria College were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by sex

Study field*	Male	Female	Total	
	number	number	number	%
Engineering and Related Technologies	7	3	10	21.3
Health	1	8	9	19.1
Creative Arts	4	3	7	14.9
Society and Culture	0	7	7	14.9
Architecture and Building	3	2	5	10.6
Natural and Physical Sciences	2	3	5	10.6
Management and Commerce	1	3	4	8.5
Education	1	2	3	6.4
Agriculture, Environmental and Related Studies	0	1	1	2.1
Food, Hospitality and Personal Services	0	1	1	2.1
Information Technology	0	1	1	2.1
Other	1	0	1	2.1
Total (students)	** 19	** 28	** 47	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 7 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (broad) by level of study

Study field*	Bachelor Degree	Other	Total	
	number	number	number	%
Engineering and Related Technologies	5	5	10	21.3
Health	9	0	9	19.1
Creative Arts	6	1	7	14.9
Society and Culture	6	1	7	14.9
Architecture and Building	1	4	5	10.6
Natural and Physical Sciences	5	0	5	10.6
Management and Commerce	4	0	4	8.5
Education	2	1	3	6.4
Agriculture, Environmental and Related Studies	1	0	1	2.1
Food, Hospitality and Personal Services	0	1	1	2.1
Information Technology	1	0	1	2.1
Other	0	1	1	2.1
Total (students)	** 33	14	** 47	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 7 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by sex

Study field*	Male	Female	Total	
	number	number	number	%
Other Health	1	4	5	10.6
Electrical and Electronic Engineering and Technology	4	0	4	8.5
Nursing	0	4	4	8.5
Building	3	0	3	6.4
Communication and Media Studies	3	0	3	6.4
Business and Management	1	2	3	6.4
Teacher Education	1	2	3	6.4
Behavioural Science	0	3	3	6.4
Other Natural and Physical Sciences	2	0	2	4.3
Other Engineering and Related Technologies	1	1	2	4.3
Architecture and Urban Environment	0	2	2	4.3
Graphic and Design Studies	0	2	2	4.3
Justice and Law Enforcement	0	2	2	4.3
Mathematical Sciences	0	2	2	4.3
Rehabilitation Therapies	0	2	2	4.3
Automotive Engineering and Technology	1	0	1	2.1
Manufacturing Engineering and Technology	1	0	1	2.1
Visual Arts and Crafts	1	0	1	2.1
Accounting	0	1	1	2.1
Aerospace Engineering and Technology	0	1	1	2.1
Computer Science	0	1	1	2.1
Environmental Studies	0	1	1	2.1
Food and Hospitality	0	1	1	2.1
Human Welfare Studies and Services	0	1	1	2.1
Law	0	1	1	2.1
Mechanical and Industrial Engineering and Technology	0	1	1	2.1
Other Society and Culture	0	1	1	2.1
Performing Arts	0	1	1	2.1
Physics and Astronomy	0	1	1	2.1
Public Health	0	1	1	2.1
Other	1	2	3	6.4
Total (students)	** 19	** 28	** 47	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 13 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study field*	Bachelor Degree	Other	Total	
	number	number	number	%
Other Health	5	0	5	10.6
Electrical and Electronic Engineering and Technology	1	3	4	8.5
Nursing	4	0	4	8.5
Building	0	3	3	6.4
Communication and Media Studies	3	0	3	6.4
Business and Management	3	0	3	6.4
Teacher Education	2	1	3	6.4
Behavioural Science	3	0	3	6.4
Other Natural and Physical Sciences	2	0	2	4.3
Other Engineering and Related Technologies	2	0	2	4.3
Architecture and Urban Environment	1	1	2	4.3
Graphic and Design Studies	2	0	2	4.3
Justice and Law Enforcement	2	0	2	4.3
Mathematical Sciences	2	0	2	4.3
Rehabilitation Therapies	2	0	2	4.3
Automotive Engineering and Technology	0	1	1	2.1
Manufacturing Engineering and Technology	0	1	1	2.1
Visual Arts and Crafts	1	0	1	2.1
Accounting	1	0	1	2.1
Aerospace Engineering and Technology	1	0	1	2.1
Computer Science	1	0	1	2.1
Environmental Studies	1	0	1	2.1
Food and Hospitality	0	1	1	2.1
Human Welfare Studies and Services	1	0	1	2.1
Law	1	0	1	2.1
Mechanical and Industrial Engineering and Technology	1	0	1	2.1
Other Society and Culture	1	0	1	2.1
Performing Arts	0	1	1	2.1
Physics and Astronomy	1	0	1	2.1
Public Health	1	0	1	2.1
Other	1	2	3	6.4
Total (students)	** 33	14	** 47	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 13 students enrolled in a double degree in more than one narrow field.

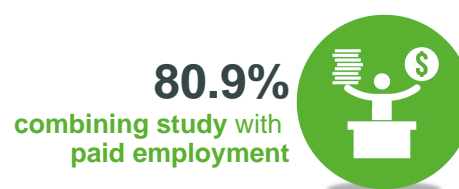
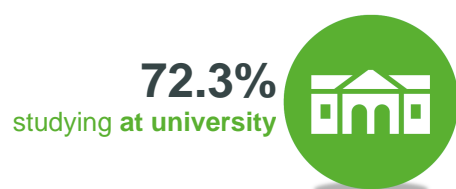
**Total number of students is less than combined total of all study fields.

Where are they studying?

Study institution by sex

Institution name	Male	Female	Total	
	number	number	number	%
Queensland University of Technology	5	13	18	38.3
Australian Catholic University	1	8	9	19.1
TAFE Queensland SkillsTech	3	0	3	6.4
Griffith University	2	1	3	6.4
TAFE Queensland Greater Brisbane	0	2	2	4.3
The University of Queensland	0	2	2	4.3
All Trades Queensland	1	0	1	2.1
Armed Forces	1	0	1	2.1
Blue Dog Training	1	0	1	2.1
Motor Trades Association	1	0	1	2.1
Other institution	1	0	1	2.1
Other/Unspecified Queensland TAFE	1	0	1	2.1
Other/Unspecified Queensland university	1	0	1	2.1
University of the Sunshine Coast	1	0	1	2.1
Dance/performing arts	0	1	1	2.1
Other private training college	0	1	1	2.1
Total	19	28	47	100.0

How are they studying?



Not in education or training

There were **24** respondents not participating in further education or training at the time of the survey.



Main reason for **not** studying:

- 5** Wanted to earn own money
- 4** Wanted a break from study
- 3** Going into, or already in, the armed services
- 3** Not interested in further study/already finished studying
- 3** Undecided and considering options
- 6** Other



Employment

This section examines the labour market outcomes for Year 12 completers from Mt Maria College.



70.4%

50 out of 71 Year 12 completers were in paid employment in 2020. This figure includes 12 who were only working and 38 who were both working and studying.

What jobs are they doing?

Occupation by sex

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Checkout Operators and Office Cashiers	3	15.0	14	46.7	17	34.0
Sales Assistants (General)	2	10.0	10	33.3	12	24.0
Carpenters and Joiners	2	10.0	0	0.0	2	4.0
Electricians	2	10.0	0	0.0	2	4.0
Automotive Electricians	1	5.0	0	0.0	1	2.0
Cabinetmakers	1	5.0	0	0.0	1	2.0
Defence Force Members - Other Ranks	1	5.0	0	0.0	1	2.0
Delivery Drivers	1	5.0	0	0.0	1	2.0
Garden and Nursery Labourers	1	5.0	0	0.0	1	2.0
Kitchenhands	1	5.0	0	0.0	1	2.0
Motor Mechanics	1	5.0	0	0.0	1	2.0
Other Factory Process Workers	1	5.0	0	0.0	1	2.0
Plumbers	1	5.0	0	0.0	1	2.0
Retail Supervisors	1	5.0	0	0.0	1	2.0
Sports Coaches, Instructors and Officials	1	5.0	0	0.0	1	2.0
Aged and Disabled Carers	0	0.0	1	3.3	1	2.0
Fast Food Cooks	0	0.0	1	3.3	1	2.0
Purchasing and Supply Logistics Clerks	0	0.0	1	3.3	1	2.0
Receptionists	0	0.0	1	3.3	1	2.0
Shelf Fillers	0	0.0	1	3.3	1	2.0
Waiters	0	0.0	1	3.3	1	2.0
Total	20	100.0	30	100.0	50	100.0

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

What industry are they working in?

Industry by sex

Industry	Male		Female		Total	
	number	%	number	%	number	%
Retail Trade	4	20.0	16	53.3	20	40.0
Accommodation & Food Services	4	20.0	11	36.7	15	30.0
Construction	6	30.0	0	0.0	6	12.0
Other Services	2	10.0	0	0.0	2	4.0
Manufacturing	1	5.0	1	3.3	2	4.0
Health Care & Social Assistance	0	0.0	2	6.7	2	4.0
Administrative & Support Services	1	5.0	0	0.0	1	2.0
Arts & Recreation Services	1	5.0	0	0.0	1	2.0
Public Administration & Safety	1	5.0	0	0.0	1	2.0
Total	20	100.0	30	100.0	50	100.0

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

How are they working?

76.0%
combining work
with further study



18.0%
working
full-time



72.0%
employed on a
casual basis



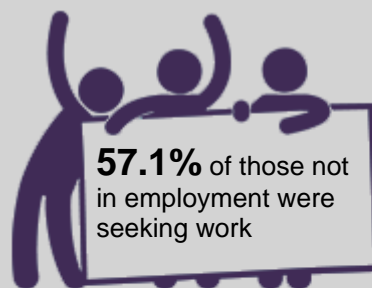
Not in employment

There were **21** respondents not in paid employment at the time of the survey. This includes **12** who were actively seeking work and **9** who were not seeking work.



Main reason not seeking work:

- 5** Current study commitments
- 4** Coronavirus (COVID-19)



57.1% of those not
in employment were
seeking work

Appendices

Appendix 1 – Acronyms and initialisms

DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
OP	Overall Position
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Labour force

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.
Seeking work	Looking for work and not in an education or training category.

Not in the labour force, education or training

NILFET	Not in education or training, not working and not seeking work.
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*Some respondents may also be in the labour force.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep